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doubled. In other words, it is doubtful if any adequate treatment of the subject in this book can be attempted with the omissions which Mr. White in his preface frankly states he has made: "This text does not assume to offer a theory of music, nor does it present an exposition of scales, intervals, and chord material." Four-part writing must inevitably be based on these very factors, if it is to be logical and intelligent. Nor can this material be disposed of as elementary, as in a previous volume. The study of structure of the scale and of chords should not be separated from four-part or chord writing.

P. W. DYKEMA

ETHICAL CULTURE SCHOOL
NEW YORK CITY

Home Reading for High School Pupils. By MARY H. DOWD and F. MABEL WINCHELL. Manchester, N.H.: The John B. Clarke Co., 1912. Pp. 58.

There are several good high-school lists in the field, but as localities differ and tastes as well, each new one adds something of interest and merit. Only one fault can be found with this list: the space devoted to current fiction. Popular novels such as *The Rosary* and *Freckles* seem out of place in a high-school list, as attention should be directed from, instead of attracted to, that kind of reading. The high-school list has a place because it suggests something better than the latest popular novel.

Practical Use of Books and Libraries: An Elementary Manual. By GILBERT O. WARD. Boston: Boston Book Co., 1911. Pp. 81. \$1.00.

Teaching Outline to Accompany the "Practical Use of Books and Libraries." By GILBERT O. WARD. Boston: Boston Book Co., 1911. Pp. 34. \$0.50.

High schools in several cities have within the last five years given instruction to incoming classes on the use of the library. Mr. Ward's course is the most definite which has appeared for high-school students, being the results of his experience as supervisor of high-school branch libraries in Cleveland. The course includes eight lessons: "Structure and Care of Books," "Printed Parts of a Book," "Card Catalogue," "Numbering and Arrangement of Books in Public Libraries," "Reference Books," "Magazines," "Use of the Library in Debating," "Buying Books." The reference books discussed in the course and the extracts from other books are related to the high-school course and show the application of the library tools to next day's lessons. A useful chapter is that on the use of the library in debate, containing a list of debate handbooks and directions for procuring and using government documents and the *Congressional Record*. Specimen extracts from four dictionaries are included in the appendix to the manual.